

## Dillon School District Four Mission

Capitalizing on our community support, Dillon School District Four will fulfill its responsibility to empower all children to become productive citizens of honorable character through a challenging, safe, and effective learning environment.

### Financial Information

#### Audited General Fund Financial Summary

Dillon School District Four  
General Fund Expenditures  
July 1, 2013-June 30, 2014

Instruction	Budget	Actual	Percent
General Instruction	9,770,979	9,667,931	0.989
Exceptional Programs	1,186,745	1,152,684	0.971
Special Programs	65,658	100,289	1.527
Other Exceptional Programs	3,695	65,414	17.703
Pre-School Programs	500		
<b>Total Instruction</b>	<b>11,027,577</b>	<b>10,986,318</b>	<b>0.996</b>
Support Services	Budget	Actual	Percent
Pupil Services	1,192,563	940,357	0.789
Instructional Staff Services	1,081,582	1,040,332	0.962
General Administration Services	2,853,286	2,826,886	0.991
Finance and Operations	5,066,744	5,277,322	1.042
Central Support Services	1,017,251	1,038,113	1.021
Support Services/Pupil Activity	657,445	709,819	1.080
<b>Total Support Services</b>	<b>11,868,871</b>	<b>11,832,829</b>	<b>0.997</b>
<b>Total Instruction &amp; Support</b>	<b>22,896,448</b>	<b>22,819,147</b>	<b>0.997</b>
<b>Intergovernmental Expenditures</b>		<b>543,779</b>	
<b>Grand Total</b>		<b>23,362,926</b>	

(An official copy of the audited statements is available for review at the district's finance office.)

The 2014-2015 Audited General Fund Financial Summary will be available for review in December 2015.

**Instruction**- Teachers, substitutes, instructional assistants, pupil-use technology and software; classroom materials and supplies.  
**Support Services**- Guidance & counseling, library & media, extracurricular, student health & services, curriculum development, homebound, in-service & staff training, program development, therapists, psychologists, evaluators, and student aides.  
**Operations**- Transportation, food service, safety/security, building upkeep, maintenance, data processing and business operations.

### Parent Involvement

When schools, families, and community groups work together to support learning, children tend to do better in school. Regardless of family income or background, students with involved parents are more likely to:

- make higher grades
- earn higher test scores
- be promoted
- earn required credits
- attend school regularly
- have better social skills
- graduate
- go on to postsecondary education

### Educational Facilities

During the 2014-2015 school year, Dillon School District Four made improvements to current structures and completed several new projects. In Dillon, a new district office complex was constructed and an auditorium was built. The district office complex houses administrative offices, a board room, and a multi-media training room. The five hundred seat auditorium features state of the art lighting and a surround sound audio system. At Lake View Elementary School, a new cafeteria was constructed and an older part of the building was torn down to make room for a new fire lane. Video surveillance cameras were also added for student safety. At Lake View High School, an addition to the dining hall added seating for students and teachers. The kitchen area was updated and new appliances were purchased. The parking lot was also paved and new handicapped accessible bleachers were installed.



Ethel Taylor, School Board Chair and  
Kylie Lane, 2015-2016 District Teacher of the Year



November 2015

# Report to the People

## BOARD OF TRUSTEES

### 2015-2016 Dillon Four Board of Trustees

Ethel Taylor, Board Chair  
Famon Whitfield, Jr. Alex Lewis  
Burt Rogers Kenneth Bethea  
Mike McRae Earl Gleason, Jr.

*Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their request for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Mrs. Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536 Phone: (843)774-1200.*

D. Ray Rogers, Superintendent  
Dillon School District Four



## Superintendent's Message

Annually, the *Report to the People* is disseminated to provide information related to programs and services offered to students in Dillon School District Four. The report provides information related to test results, school highlights, parent involvement, construction, and financial information. The report is sent to parents, board members, faculty/staff members, and interested parties in the community.

As superintendent, I have the opportunity to work with administrators, parents, teachers, board members, and community members. Together we make decisions that directly impact the students that attend the schools in Dillon and Lake View. Every decision made has one common goal, to prepare students to be *College- and Career-Ready* upon graduation.

To achieve this goal, district staff members provide guidance to school administrators. Principals, in turn, focus on curriculum improvement, professional development, and motivating teachers to do their best.

Teachers plan and present interesting, age-appropriate lessons that address *College- and Career-Ready Standards* in mathematics and English, state standards in science and social studies, and other special area standards set forth by the South Carolina State Department of Education (SCDE). Students also play a critical role related to the district's overall plan. Their job is to learn.

Educators in the state of South Carolina are charged with the task of teaching World Class Knowledge, World Class Skills, and Life & Career Characteristics as outlined on the *Profile of the South Carolina Graduate*. While students are charged with acquiring the skills which will allow them to live and work in the digital media world of the 21<sup>st</sup> century.

With effective leaders and teachers, I know the students will meet student growth expectations and acquire the skills needed to become lifelong learners and productive members of society.

## 2015 ACT Aspire and SCPASS Test Results

Students in grades 3-8 participated in ACT Aspire testing. They were tested in four areas: English, math, reading, and writing. The 2015 assessments were aligned to Common Core State Standards (CCSS).

Students in grades 4-8 participated in the 2015 SC Palmetto Assessment of State Standards (SCPASS) test. These tests were aligned to the science and social studies SC Academic Standards.

2015	Dillon Four	State
ACT Aspire	% Passing	% Passing
Grade	English	English
3	54.3	65.1
4	54.8	67.2
5	49.5	67.6
6	49.4	66.3
7	57.2	70.2
8	61.1	70.8
Grade	Math	Math
3	52.4	58.0
4	38.9	49.4
5	30.7	48.2
6	38.7	53.2
7	27.7	36.4
8	22.2	32.0
Grade	Reading	Reading
3	20.7	31.8
4	22.0	32.8
5	17.5	33.6
6	21.4	36.9
7	27.1	36.9
8	35.4	46.7
Grade	Writing	Writing
3	9.7	16.2
4	11.0	18.7
5	5.7	16.9
6	20.1	36.1
7	19.3	28.1
8	29.9	27.1
SCPASS	Science	Science
Grade	Science	Science
4	60.9	69.9
5	47.6	66.3
6	35.9	63.6
7	51.4	68.2
8	40.5	65.2
Grade	Social Studies	Social Studies
4	79.5	85.3
5	54.3	71.4
6	46.0	77.5
7	43.0	67.9
8	47.9	73.4

## Dillon School District Four Test Data

### 2015 SAT Test Results

The Scholastic Aptitude Test (SAT) is an entrance exam used by colleges and universities to make admission decisions. SAT scores provide colleges with one common criterion that can be used to compare all applicants. However, it is just one factor in the admissions decision. Colleges and universities also consider students' grade point averages (GPAs) from high school, academic transcripts, interviews, personal essays, and letters of recommendation.

Noted below are the Scholastic Aptitude Test (SAT) scores for seniors in Dillon School

SAT Mean Score Comparisons	Critical Reading	Math	Writing	Composite
Dillon High School	426	426	414	1266
Lake View High School	416	437	414	1268
South Carolina Mean	488	487	467	1442
National Mean	495	511	484	1490

### 2015 EOCEP Test Results

The End-of-Course Examination Program (EOCEP) is a statewide assessment administered to South Carolina students. The Education Accountability Act of 1998 (EAA) requires the administration of end-of-course examinations in gateway courses awarded units of credit in English, math, science, and social studies.

During the 2014-2015 school year, EOCEP test items in English and math were aligned to Common Core State Standards (CCSS). Science and social studies items were aligned to the SC Academic Standards. Student scores count as 20% of each student's final grade in the tested subjects.

Noted below are End-of-Course Test Passage Rates (%) for 2015.

	Algebra 1	Biology 1	English 1	US History
State	85.5	77.7	74.8	68.9
District	84.8	67.7	57.9	61.9
Dillon Middle	100.0			
Dillon High	83.7	64.3	57.0	64.1
Lake View High	75.0	80.3	61.8	52.9

### 2015 ACT Test Results

American College Test (ACT) questions are directly related to what students learned in high school courses in English, mathematics, reading, and science. By taking The ACT, students make themselves visible to colleges and scholarship agencies. Test results are sent to colleges upon request.

Noted below are ACT scores for 2015 graduating seniors in Dillon School District Four. Also noted are composite scores for public and private school students in South Carolina that took the test in 2015.

ACT Comparisons	Number	Composite
Dillon High School	96	16.7
Lake View High School	26	18.1
District	122	17.0
South Carolina	25,151	20.4

## Reasons to Celebrate!

- East Elementary School continued its community partnership with Zaxby's to recognize students with the highest scores and most growth between MAP testing sessions.
- Parents were invited to East Elementary School throughout the year for activities, such as, P.T.O. Parent Night programs, field day, awards programs, parent conferences, and breakfasts.
- Students and teachers at South Elementary School participated in a treasure hunt at the Dillon County Public Library to celebrate the treasure of books. Teachers dressed up as pirates to add excitement to this special evening.
- The P.T.O. at South Elementary School sponsored "Fun Days in May" for students in grades 4K-3. Students enjoyed water slides, bouncy houses, and special field trips to Waccatee Zoo, Wonderworks, and Lee State Park.
- Students at Stewart Heights Elementary School were recognized for exhibiting good behavior and positive character traits at quarterly "Kids with Character" breakfasts.
- Each reporting period, students at Stewart Heights Elementary School who earned straight A's and that had satisfactory conduct were treated to all-expense paid trips to: Pirates Voyage, The Magic Show at The Palace Theatre, Chuckle Cheese, and the Dillon Plaza Cinema.
- Lake View Elementary was voted the "Best Elementary School" by The Dillon Herald Best of the Best Reader Picks contest.
- Fifth grade students at Lake View Elementary exceeded the state average in math on the new ACT Aspire test and fourth grade students exceeded state averages in science and social studies on the SCPASS tests.
- Students at Gordon Elementary School participated in its annual canned food drive to benefit needy families in Dillon County.
- Gordon Elementary was recognized as a Beta Club School of Distinction and the gifted and talented (GT) students won 1<sup>st</sup> Place at the state level in the Stock Market Game, which is a hands-on financial literacy program.
- Dillon Middle School had a 100% passage rate on the Algebra 1 end-of-course examination program (EOCEP) with seventeen (17) students scoring a perfect score.
- Seventh and eighth grade band members from Dillon Middle School received a "Superior" rating at the band competition held at Lugoff Elgin High School in Lugoff, South Carolina.
- Dillon High School received the Palmetto Gold Award for academic achievement.
- Dillon High School won the 2014 Division 2A State Championship in football and softball.
- Lake View High School (Gr. 6-12) maintained an ESEA Grade of "B" on the 2014-2015 School Report Card.
- Lake View High School received the 2014-2015 Award of Excellence from the South Carolina High School League for Exemplary Display of Sportsmanship, Ethics, and Integrity.
- The Adult Education Consortium includes students from Dillon and Lake View. Diploma, GED, ESOL, basic and WorkKeys classes were offered to students during the 2014-2015 school year.
- During the 2014-2015 school year, the Adult Education Center had ten (10) students that earned their GED, twelve (12) students that earned a SC High School Diploma, and seventy-four (74) students that earned an ACT WorkKeys certificate to assist them with employability.
- The Dillon County Technology Center (A-Tech) had a number of programs and students that received recognition during the 2014-2015 school year. The Cosmetology Department and the Health Science Department had a 100% passing rate on state exams which yielded students state recognized licenses before graduation.
- Students enrolled in the Industrial Manufacturing Technology Welding Program won 1<sup>st</sup> Place in the regional Welding Sculpture Rodeo competition.

### 2014-2015 ACT Program Results (Grade 11)

The ACT is a curriculum-and standards-based educational and career planning tool that assesses academic readiness for college. The ACT is the capstone of the College and Career Readiness System.

- All scale scores except Writing are reported on a 1-36 scale.
- The Writing scale score ranges from 2-12.

	English	Math	Reading	Science	Composite	Writing
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
State	16.5	18.1	18.3	18.1	17.9	5.3
District	13.9	16.4	15.5	16.6	15.7	5.0
Dillon High	13.9	16.5	15.4	16.5	15.7	4.9
Lake View High	13.9	15.9	16.0	16.8	15.8	5.2

ACT WorkKeys is an assessment that yields a nationally recognized work skills credential. The ACT National Career Readiness Certificate (NCRC) measures and certifies the essential work skills needed for success in jobs across industries and occupations. It is widely used by employers, educators, workforce developers, and others with a stake in the success of the economy. The ACT WorkKeys assessment tests students in three areas: Applied Mathematics, Locating Information, and Reading for Information.

	% of Students That Did Not Receive a Certificate	% of Students That Did Receive a Certificate	Bronze % of Students That Scored a Level 3 or >	Silver % of Students That Scored a Level 4 or >	Gold % of Students That Scored a Level 5 or >	Platinum % of Students That Scored a Level 6 or >
State	12.1	87.9	25.1	40.0	22.1	0.8
District	18.7	81.3	35.5	35.5	10.3	0.0
Dillon High	18.8	81.2	33.3	36.2	11.7	0.0
Lake View High	18.4	81.6	44.9	32.7	4.1	0.0